**Teacher Name : Leslie Baloga Subject : US Studies III Start Date(s): February 3 , 2020 Grade Level (s): 11th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | **Student Objective: Students will explain why Japan decided to attack Pearl Harbor, and outline how the United States mobilized for war after that attack.** | 3 | * Students will listen to a brief Power point presentation and then work on the following: * Students should answer questions 4-6 on page 795 * Also, students should answer questions 6-16 on page 798 to prepare for your test. | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 2 | Students will take their chapter test and then work on their DBQ | 3 | Students will take their chapter test and then work on their DBQ | WG  SG | Power Point  Computer  Textbook | Formative- DBQ  Summative- test  Student Self - Assessment- |
| 3 | Student Objective: Students will analyze the reasons for the impact of the Allies’ “Europe First” strategy | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students should write a one page reflection discussing the importance of American’s Airforce involvement in WWII. * What would have happened if the United States never developed an Air Force? Would the outcome of the war be different? If so, how? * How did the Air Force in WWII change the dynamic of the war from that point on? Explain. | WG  SG | Power Point  Computer  Textbook | Formative- reflection  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the reasons for the impact of the Allies’ “Europe First” strategy | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students will be broken into groups of 6. * Students should chose one of the battles that was discussed in this section and present a “mini lesson” in which they present all the essential information of that battle. * Students will then present their Power Point Presentations to the class. | WG  SG | Power Point  Computer  Textbook | Formative- power point presentations  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will explain how WWII increased opportunities for women and minorities | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students should write a history text book summary teaching students why FDR decided to pass the Executive order 8802. * Students should use the text book, Power Point, and the internet to help write their summary. * Students should use their own text book as a sample on how to write non fictional text. * Students will share their article with the class. | Wg  SG | Power Point  Computer  Textbook | Formative-article  Summative-  Student Self - Assessment- |
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