**Teacher Name : Leslie Baloga Subject : US Studies III Start Date(s): February 3 , 2020 Grade Level (s): 11th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | **Student Objective: Students will explain why Japan decided to attack Pearl Harbor, and outline how the United States mobilized for war after that attack.**  | 3 | * Students will listen to a brief Power point presentation and then work on the following:
* Students should answer questions 4-6 on page 795
* Also, students should answer questions 6-16 on page 798 to prepare for your test.
 | WGSG | Power PointComputerTextbook | Formative- questionsSummative- Student Self - Assessment- |
| 2 | Students will take their chapter test and then work on their DBQ  | 3 | Students will take their chapter test and then work on their DBQ | WGSG | Power PointComputerTextbook | Formative- DBQSummative- testStudent Self - Assessment- |
| 3 | Student Objective: Students will analyze the reasons for the impact of the Allies’ “Europe First” strategy | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students should write a one page reflection discussing the importance of American’s Airforce involvement in WWII.
* What would have happened if the United States never developed an Air Force? Would the outcome of the war be different? If so, how?
* How did the Air Force in WWII change the dynamic of the war from that point on? Explain.
 | WGSG | Power PointComputerTextbook | Formative- reflection Summative- Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the reasons for the impact of the Allies’ “Europe First” strategy | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students will be broken into groups of 6.
* Students should chose one of the battles that was discussed in this section and present a “mini lesson” in which they present all the essential information of that battle.
* Students will then present their Power Point Presentations to the class.
 | WGSG | Power PointComputerTextbook | Formative- power point presentations Summative- Student Self - Assessment- |
| 5 | Student Objective: Students will explain how WWII increased opportunities for women and minorities  | 3 |  Students will listen to a brief Power point presentation and then work on the following:* Students should write a history text book summary teaching students why FDR decided to pass the Executive order 8802.
* Students should use the text book, Power Point, and the internet to help write their summary.
* Students should use their own text book as a sample on how to write non fictional text.
* Students will share their article with the class.
 | WgSG | Power PointComputerTextbook | Formative-article Summative- Student Self - Assessment- |
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